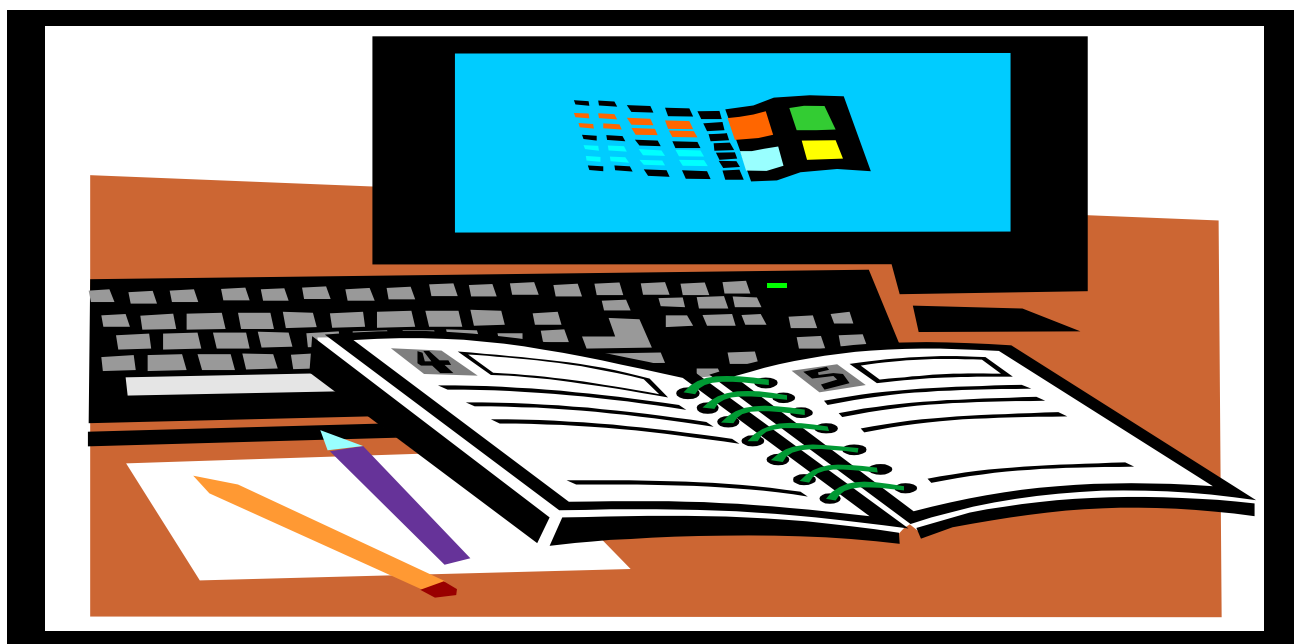




# **Magnet School**

## **Annual Report**



**2013-2014**

Maloney Interdistrict Magnet School

Name of School

233 South Elm Street, Waterbury, CT 06706

Address

203-574-8162

Phone

dcullen@waterbury.k12.ct.us

E-Mail

Donna M. Cullen

Director or Principal

**Participating (formally) School Districts**

Waterbury

Wolcott

Thomaston

Terryville/Plymouth

Bristol

Cheshire

Naugatuck

Newtown

Oakville

Prospect

Southington

Torrington

Watertown



## ***Contents***

Information for Statewide Policymakers.....	4
Financial Information.....	5
Basic Checklist for Title IX and 504/ADA Compliance.....	6
Financial Attachments.....	7



# *Information for Statewide Policymakers*

2013-14 continued to be a year of unprecedented inquiry into statewide interdistrict magnet schools by a range of policy groups and those holding the ultimate legislative and budgetary authority over our statewide program. The Connecticut General Assembly continues to require the CSDE to produce a Results-based Accountability template for determining program effectiveness and a comprehensive magnet school plan with specific recommendations for supporting and sustaining the program. In order for the CSDE to be able to answer specific questions to ensure the program’s long-term viability, we request information on the following objectives:

1. Recruitment and lottery information are included in this report (see pages 13 and 14). We advertise in the Waterbury Republican/American as well as the local news access channel, website and newsletters published in participating towns.
2. Maloney professional development priorities for 2013-2014 are based on the integration of our multicultural magnet theme with our new Engineering is Elementary Curriculum and the district’s new Concept Based Curriculum for English Language and Arts and Mathematics.
3. Maloney takes deep pride in its integration of the Multicultural curriculum. We integrate our theme into daily curriculum as well as residency programs and related events. Although regular public schools may not be able to implement a full Japanese Language Program, they most certainly can integrate multi-culturalism into curricula. Diversity can be integrated in a variety of ways. Residencies and events such as Japanese Spring Festival, Japanese New Year, International Education Student Conference, World Languages Week and many more. Maloney celebrated the 20<sup>th</sup> anniversary of our Japanese Language Program. A celebration took place in January with dignitaries and specials guests, including the Consulate General of Japan based out of Boston, Massachusetts.
4. Maloney is open to visitors and sharing of information at any time. Other schools gain information through our Parent Liaison about unique programs and residencies. Staff is available for professional development to assist in implementation of current programs.
5. Maloney is prepared to meet the challenge of new mastery on the SBAC Assessment, and continued implementation of the Connecticut Common Core State Standards. Faculty, staff and students strive daily to meet and surpass goals.

## **SUMMARY OF KEY ACCOMPLISHMENTS**

### **School Accomplishments**

Maloney Magnet School continues to meet its diversity and academic goals with a focus toward continued improvement. The success is accomplished in part, due to a low rate of student and teacher transfers, a steady decline in student suspensions, strong innovative programs and curriculums, and continued self-assessment.

The interdistrict component of the magnet school includes collaboration of efforts by all participating towns. We maintained a 35% interdistrict enrollment this year. Efforts toward this success include Interdistrict Advisory Committee meetings, development of a student recruitment plan, and a spring orientation for new students.

Student diversity, self-expression and achievement impact the overall success of our program and are celebrated and validated through the following activities. These activities address several key concepts in the school's goals and objectives:

- Citizenship Award
- Student of the Month
- Positive Behavior Support (PBIS)
- Student Council

### **Student Accomplishments/Activities**

- Tiger Talk Student Newspaper
- Nutmeg Book Club
- Grades 2 and 3 Poetry Reading Celebration
- Sustained Silent Reading Program
- Forever Wave Squad
- Student Council (grades 3-5)
  - ⇒ Student Induction Ceremony
  - ⇒ PAL (Police Athletic League) Toy Drive
- Grade one Japanese Summer Festival in June, 2014
- Girls' Day or Doll's Festival (Hinamatusuri), March, 2014
- New Student Orientation Program, June, 2014
- Student and parent "Japanese Luncheons With Sensei"
- Student Celebration of World Languages Week, March, 2014
- Book Bingo Night
- Career Day, May, 2014
- School-Wide Field Day, June, 2014
- International Education Student Conference, November, 2013
- Grade 4 participation In Waterbury's Bar Association Law Day
- September 11, 2012 School Wide Day of Caring
- PBIS Celebrations and Rewards
- Grade 4 and 5 School Science Fair, June 2014
- Student-Peer Tutor Program

### **Parent Involvement**

Parents are welcome and encouraged to participate in our school activities and in our Parent Teacher Organization. Highlights of this school year include:

- Welcome Back Ice Cream Social in September which was attended by over 600 parents and students.
- Parent Teacher Night in September and February.

- Interdistrict Open House in January
- Kindergarten Parent Orientation
- Family Book Bingo Night
- Parenting Education Forum
- Title I Parent Workshop – Conflicting Resolutions
- Japanese Parent Visitation Week, May, 2014

Parents volunteer in our school in the following ways:

- chaperoning field trips
- volunteering during the day in classrooms as tutors, assistants and readers
- assisting with programs such as Student of the Month, Book Fairs, Picture Day, Holiday Shopping, Field Day and Carnival Day

Parents serve:

- alongside educators on the Interdistrict Magnet Schools Advisory Committee

Parent Liaison position was created in response to NCLB. The Liaison serves parents by keeping open the lines of communication between home and school, offering community service agencies, coordinating parent events, facilitating the Parent Center including a Lending Library and contributing to a welcoming school climate for families.

The PTO (Parent Teacher Organization) is a student service organization. Some of the events they sponsored include the following:

- financial support of class field trips and parent events
- School Picture Day
- Grade 5 Promotion T-Shirts
- Holiday Shopping
- Two Book Fairs
- McDonald's Fundraiser
- Earth Day Clean Up
- Recycling Initiative

## **School Innovations**

Curriculum and instruction at MIMS is strengthened by innovative approaches to “the basics” along with unique magnets, residencies, and supplementary programs. The teaching professionals deliver the curriculum through creative strategies geared to excite, engage, and include all students.

The implementation of our math and language arts curriculums is enhanced by Language Arts and Math Instructional Support Teachers in a co-teaching environments. These teachers assist classroom teachers with direct student instruction, model exemplary teaching techniques, and provide the latest information about national, state, and local standards and teaching strategies. Both teachers instruct students in flexible groups as well as through co-teaching models such as parallel, station, and alternative teaching.

The Science Technology program offers students in Grades 1- 5 the unique opportunity to explore the wonders of science and technology while utilizing many process skills that are introduced in their regular classroom. Students begin original experimentation while given the opportunity to utilize problem solving techniques in meaningful real life ways. The class is held forty-five minutes per week in grades 1 and 2 and one hour per week in grades 4 and 5.

The Japanese Language and Culture Program offers students in Kindergarten through Grade 5 Japanese language instruction three times per week for 25 minutes. Pre-K instruction begins in January. Students are exposed to a variety of thematic units. Within these units, certain essential vocabulary, structures, and cultural topics are reviewed and expanded upon while giving new students a comfortable entry point.

The Hearing Impaired Program provides services to hearing impaired students in a variety of settings from self-contained programs to regular education settings. Hearing impaired students may be assisted by Signing Interpreters. Students and their parents participate in all school-wide programs.

The Developmental Guidance Program mirrors school based initiatives recommended by the United States Surgeon General. The goal of the program is to help children acquire the skills, attitudes, and values necessary for the development of social and emotional competence. Our full time counselor accomplishes these goals through a variety of methods including classroom instruction, small group sessions, and school-wide activities. The positive impact of this program’s success is measured in the continuous drop in school suspensions and student truancy. Maloney’s guidance program is highlighted as an exemplary program in the Connecticut State Board of Education 2008, *A Guide to Comprehensive School Counseling Program Development*.

Our residency programs enrich many curriculums:

- Lou DelBianco, (artist/musician/storyteller), provided a music and theatre residency program for pre-kindergarten students. His workshops teach self-expression, improvisation and creative movement through skits based on the multicultural curriculum. A six week workshop culminate with skit performances for parents. He also provides Maloney with our Positive Behavior Support Plan by using music and storytelling to teach our Maloney Paw Pride traits.
- Grade 2 explored African and Caribbean music and dance in a 6 week residency, Living Rhythms, that also culminated in a performance for parents.
- Published children’s author visits

### **Special Programs**

August 30, 2013	K-Gr 5 – PBIS Rally assembly with Lou DelBianco
September 5, 2013	Welcome Back to School Ice Cream Social
November 13, 2013	International Student Conference, Grades 4 and 5
February 27, 2014	Dr. Suess Guest Readers Day
May 6-22, 2014	Lou DelBianco Residency Theater, PreK
April 28–May 2, 2014	Living Rhythms Residency, Grade 2
June 5, 2014	School Science Fair, Grades 4 & 5
May 27, 2014	School Wide Field Day

### **My World-Our World: A Summer Experience, 2014**

During this 4 week program held in July, 120 students from grades K-5 had the opportunity to participate in our integrated language arts, math and social studies program. Students were introduced to a specific country, culture while developing their reading, math and technological skills. Students attended classes in Language Arts, Math and Technology.

### **Professional Development Activities**

Faculty and support staff serve on collegial planning committees and attend faculty meetings, weekly common planning time meetings and four yearly professional development days. The focus is on curriculum, school climate, and parental involvement as described in the school and district Improvement Plans. Teachers and administrators have participated in the following:

- National Council Teachers of Mathematics
- National Magnet Schools of America Conference
- American Council of Teachers of Foreign Languages Conference
- Bureau of Education and Research workshops
- State and district workshops
- International Reading Conference
- Engineering Is Elementary Workshops
- Nancy Boyle's Literacy Professional Development

### **Community/Business/University Partnerships**

- Community members from our Mentor Program volunteer to work with students as tutors and companions
- Host partnership with Hartford Public Schools – Magnet Schools of America Conference held in Hartford, Connecticut
- Kennedy High School Robotics Team – Lego Club Partnership
- 5<sup>th</sup> Grade Partnership With Astronaut Rick Mastracchio and the International Space Station
- Life Management students from Waterbury's Wilby High School collaborate with Grade One Japanese students to celebrate the Japanese Spring Festival.
- Partnership with Center for International Education at Central CT State University.



### **Before and After School Activities/Programs**

In the morning, the children arriving early for the Before School Program are supervised by a teacher in a morning daycare service. No planned activities take place at this time (from 7:30 a.m. to 8:30 a.m.). The After-School Program, however, has many activities to keep the children active and involved. The structured and supervised program runs from 2:45 p.m. to 5:00 p.m., Monday through Friday. A snack is provided to the children, who then have a mandatory homework period. After homework is completed, the students can use the computers, play games, use the gym, listen to guest readers, and participate in cultural activities and special presentations by artists, musicians and community workers. This program serves approximately 150 students.

### **Awards**

Paul Murray is the recipient of the 2013 Maloney Magnet School Teacher of the Year Award.

Kazumi Yamashita-Iverson is currently a member of the Board of Directors of the National Council of Japanese Language Teachers (NCJLT) serving a three year term.

Kazumi Yamashita-Iverson was the recipient of the J-LEAP Program which brings Japanese language teaching assistants to the U.S. K-12 institutions to strengthen their Japanese language programs as well as create opportunities to nurture a new generation of qualified teachers of the Japanese language. Maloney has been fortunate to have Chieko Yamada here as for a second year as the assistant from Japan.

Maloney Magnet School is the recipient of the 2013 John Hopkins University Center for Talented Youth Certificate of Recognition for its support of students with high academic potential.

Maloney Magnet School is the recipient of the 2001 Magnet Schools of Merit Award and the 2005 Magnet Schools of America Excellence Award.

Our students are recognized by outside agencies for accomplishments in the arts and civic volunteerism. Maloney Interdistrict Magnet School is often recommended and visited as a state-wide model and flagship school for districts planning magnet programs.



## **ABOUT OUR SCHOOL**

### **SCHOOL PROGRAM**

#### **Grade Groupings Operational in Current Year and Approved for Future**

- Pre-Kindergarten with four classrooms, one which is co-taught
- Kindergarten with five classrooms
- Grade 1 through 5 with four classrooms each
- Special Education Pre-School with one classroom (housed in building, not part of magnet program)

#### **School Calendar and Hours of Operation**

- School Calendar (see attached)
- School Hours: 8:35 a.m. – 2:50 p.m.
- Before School Program: 7:30 a.m. – 8:30 a.m.
- After School Program: 2:50 p.m. – 5:00 p.m.

#### **Number of Students Per Certified Teacher and Non-Certified Staff**

- Pre-Kindergarten: 18 students, 1 teacher, 1 classroom assistant (3 classes)
- One Co-Taught Pre-Kindergarten: 18 students, 2 teachers, 2 classroom assistants
- Kindergarten: 18 students, 1 teacher, 1 classroom assistant
- Grades 1 and 2: 22 students, 1 teacher
- Grades 3 and 4: 22 students, 1 teacher
- Grade 5: 22 students, 1 teacher

#### **Description of Admission Process Including Deadlines**

Waterbury application period was held from February 3, 2014 through February 28, 2014. The lottery was held on March 14, 2014 for all students.

- The application period and lottery were advertised for three weeks prior to February 28, 2014 in the Waterbury Republican, Channel 16 (local cable access) and newsletters in all elementary schools as well as the Waterbury Public Schools website.

Following a lottery on March 14, 2014, a wait list was generated by grade and town. Parents were notified via mail of wait list numbers. The wait list is used throughout the 2014-2015 school year to fill seats that became available. Unsuccessful applicants need to reapply for the following year.

### **Recruitment Methods**

Students are recruited for this school in several different ways:

- Two Open House events were scheduled at the school for interested families, in January and February.
- Newspaper advertisements for this event are published in the Waterbury Republican.
- Recruitment information published in the January and February newsletters in all 20 Waterbury Elementary Schools.
- Advertisements run on Channel 16 (local cable access).

### **Transportation**

Students from Waterbury who live within one mile of Maloney Magnet School are considered walkers. Students who live outside the one mile distance of the school are transported to and from school by school bus. Twelve busses transport Waterbury students. The average bus ride is 20 minutes.

Students from Thomaston, Wolcott, Terryville/Plymouth and Naugatuck are transported to Maloney via school bus. The average bus ride is 30 minutes. Students from outside these four districts are responsible for their own transportation.



## ***Financial Information***

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.

## ***Basic Checklist for Title IX and 504/ADA Compliance***

Both Title IX (34 CFR § 106.9) and Section 504 (34 CFR § 104.8) require that educational entities that receive federal funds must have a policy on nondiscrimination and a published statement. The publication of this statement notifies applicants, students, employees and parents that it does not discriminate on the basis of race, color, national origin, sex, or disability. Schools and educational agencies that receive federal funds must list the Coordinators of Section 504 and Title IX with their name/title, address and phone number in the notice of nondiscrimination.

The following checklist was prepared to assist you in meeting some minimum requirements of Title IX of the Education Amendments of 1972, Section 504 and the Americans with Disabilities Act. It is not an exhaustive checklist and therefore should not be used as a substitute for careful reading of the regulations themselves.

### **§ 106.8 Designation of responsible employee and adoption of grievance procedures.**

1. ☐ At least one Title IX coordinator has been designated at the district or school level to coordinate efforts to comply with Title IX, including investigations of any complaints.
2. ☐ At least one Section 504/ADA coordinator has been designated at the district or school level to coordinate efforts to comply with Section 504/ADA requirements, including investigations of any complaints.
3. ☐ All students and employees have been notified of the name(s), office address(es), and telephone number(s) of the coordinator(s).
4. ☐ Grievance procedures for students have been adopted and published.
5. ☐ Grievance procedures for employees have been adopted and published.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682)

### **§ 106.9 Dissemination of policy.**

6. The following been notified of a policy of nondiscrimination.
  - ☐ applicants for admission and employment
  - ☐ students and parents of students
  - ☐ employees
  - ☐ sources of referral of applicants
  - ☐ unions, professional organizations
7. Notification of a policy of nondiscrimination has been placed in one or more of the following:
  - ☐ local newspapers
  - ☐ school newspapers and magazines
  - ☐ memoranda's or other written communications distributed annually to each student and employee
  - ☐ announcements, bulletins, catalogs, student and faculty handbooks
  - ☐ application forms
8. ☐ The above-listed school publications are free of text and illustrations suggesting differential treatment on the basis of sex or disability.
9. ☐ Admission and recruitment representatives (including counselors or student advisors and personnel officers) have been advised of the nondiscrimination policy and requirements for adherence to the policy.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682); [45 FR 30955, May 9, 1980, as amended at 65 FR 68056, Nov. 13, 2000]

Magnet School Name: Maloney Magnet SchoolDistrict/School  
Code: \_\_\_\_\_

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object									
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education.									
			OBJECT**						
LINE	CODE	FUNCTION (Program Area)**	Total* (Col. 1)	Salaries (Col. 2)	Employee Benefits (Col. 3)	Purchased Services (Col. 4)	Supplies (Col. 7)	Property (Col. 8)	Other (Col. 9)
1202	1000	Program Expenditures	4,954,677	3,947,368	671,051	94,830	138,877	102,551	
1203	2100	Support Services - Students	2,806			2,063			743
1204	2200	Improvement of Instruction Services	0						
1205	2300	Support Services - General Admin.	12,340			12,340			
1206	2400	School Based Administration	2,660			2,660			
1207	2600	Operation and Maintenance of Plant Svc.	268,419		3,585	186,660	77,311	863	
1208	2700	Student Transportation Services	392,834			355,901	36,933		
1209	2500 2900	Support Services	2,556			954	1,602		
1210	3100	Net Expenditures for Food Services	0						
1211	3200	Net Expenditures for Enterprise Operations	0						
1212		Indirect Overhead							
1213	Total		5,636,292	3,947,368	674,636	655,408	254,723	103,414	743

\* Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

\*\* Definitions of objects and functions are to be consistent with those on expenditure report ED001.

Magnet School Name: \_\_\_\_\_

District/School Code: \_\_\_\_\_

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxxx State Magnet Operating Grant	\$ 2,654,280.00
	xxxx Other State Grants (please list below)	
221	xxxx Other Federal Grants	27,176.00
	Parent Involvement	4,098.00
	PBIS	609.00
222	1920 Contributions	
226	xxxx Other Sources of Revenue (list below, include tuition if applicable)	2,982,012.00
299	Total	\$ 5,668,175.00

**Number of Applications received by grade and residence as of date of Lottery:**

Residence	Pre-K	Kindergarten	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5
Beacon Falls	0	1	0	0	0	0	0
Bridgeport	0	1	0	1	0	0	0
Bristol	1	3	1	0	0	0	0
Cheshire	2	2	0	0	0	0	0
Farmington	1	0	0	0	0	0	0
Middlebury	5	0	1	0	0	0	0
Naugatuck	25	23	9	10	11	8	1
New Britain	0	1	0	0	0	1	0
Newtown	1	2	0	0	0	0	0
Northfield	0	0	0	0	0	1	0
Oakville	2	1	0	0	0	0	0
Oxford	0	1	0	1	0	1	0
Plantsville	2	1	1	1	0	0	0
Plymouth/Terryville	14	6	3	2	2	2	0
Prospect	9	5	1	2	0	1	0
Southbury	0	0	0	0	0	0	1
Southington	5	0	0	0	0	0	0
Thomaston	11	2	0	3	2	2	1
Torrington	2	1	0	0	0	0	0
Waterbury	249	356	193	184	131	122	68
Watertown	3	2	0	0	0	0	0
Wolcott	43	5	2	1	4	0	1
Woodbury	0	1	0	0	0	0	0

**Number of students on wait list/pool by grade, race and residence; as of October 1, 2013**

Residence	Pre-K	Kindergarten	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5
Beacon Falls	0	1	0	0	0	0	0
Bridgeport	0	1	0	0	0	0	0
Bristol	1	2	0	0	0	0	0
Cheshire	1	2	0	0	0	0	0
Farmington	1	0	0	0	0	0	0
Middlebury	5	0	1	0	0	0	0
Naugatuck	25	18	5	5	3	0	1
New Britain	0	1	0	0	0	0	0
Newtown	1	1	0	0	0	0	0
Northfield	0	0	0	0	0	0	0
Oakville	1	0	0	0	0	0	0
Oxford	0	0	0	0	0	0	0
Plantsville	2	1	1	0	0	0	0
Plymouth/Terryville	0	0	0	0	0	0	0
Prospect	9	2	0	2	0	0	0
Southbury	0	0	0	0	0	0	1
Southington	4	0	0	0	0	0	0
Thomaston	0	0	0	1	0	0	0
Torrington	1	1	0	0	0	0	0
Waterbury	152	331	181	177	123	115	63
Watertown	3	2	0	0	0	0	0
Wolcott	31	0	1	0	0	0	1
Woodbury	0	1	0	0	0	0	0